



Our Year Group's PE day is on Monday.

Remember, all children are expected to come to school wearing their school PE kit which is part of our uniform.

Our Website



Please visit our school website for extensive information on our school's curriculum plans. You will find this under the tab
Key Information > Curriculum.

Homework

Your child has been given a Homework Book. Our updated Homework Policy is available on the school website.

This term's Intended Visits and Visitors

'That History Bloke' will be delivering an Ancient Greek workshop on 23.09.26. Children are invited to dress up as an Ancient Greek.

Home Reading – School Expectations

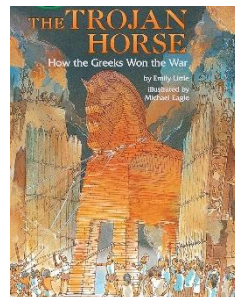
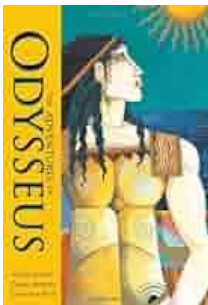
- Children should read their schoolbook, or another book, every single day at home for around ten to twenty minutes.
- Parents/Carers are asked to discuss the way children read punctuation as well as words, how bold or italic words are read differently etc.
- Look for how advanced punctuation is used. For example, speech marks, brackets, commas, apostrophes etc.
It is very important that adults discuss these things with their child as they are not likely to notice them on their own.
- **Parents and Carers should sign their child's reading record when they have listened to them read.**



Parent Information

Our Curriculum in Year 5 Autumn Term 2026

This term, we are reading
Odysseus by Hugh Luton and
The Trojan Horse by Emily Little



In Reading, we will explore a range of text types, both fiction and non-fiction. We will continue to explore some of the key reading skills such as retrieving and summarising. We will develop our ability to infer characters' thoughts and feelings.

In Writing, we will complete a newspaper report, a procedural text and narratives linked with our learning about the Trojan War. We will focus on punctuation, text organisation and language choices.

In Maths, we will focus on place value knowledge up to 6-digit numbers. We will learn about decimals, fractions and what these represent, which will help us to gain an understanding of the notation of money. We will also be using a number line to investigate negative numbers. We will be using our times tables knowledge to learn written methods of short multiplication and short division.

In Science, we will learn about forces. Children will understand that there are a range of different forces acting on objects such as gravity, air resistance, friction and water resistance. We will learn about the solar system and be able to compare planets and understand the relationship between the Sun, Earth and Moon. We will learn about the scientists Sir Isaac Newton (1642-1727) and Galileo Galilei (1564-1642).

As readers we will

Explore a range of texts and recommend our favourites to our peers. We will make inferences.

As resilient learners we will...

Work hard on tasks we find difficult and not give up.

As respectful members of society we will...

Understand why we have rules and laws and why they are important.

As responsible learners we will...

Continue to follow the 'Golden Rules' at Ryhope Junior School.

In Religious Education, we will develop our understanding of Islam and Christianity through learning about prayer and worship. We will answer key questions through discussion.

In PE, develop our invasion game skills through the sport Tag Rugby. We will focus on attacking and defending as well as game play tactics. We will develop our gymnastics skills.

In Music, we will be exploring melody and harmony. We will be using 'The Ghost Parade' when practising key skills such as improvising, listening and responding, singing and playing instruments.

In Computing, using Purple Mash to learn about game creation. We will plan and design a game world then check playability. Children will learn how to stay safe online by making responsible choices about their online identity.

In History we will be studying Ancient Greece. Children will explore what life was like in Early Greece and some of the significant achievements within this time period.

In PSHE we will be exploring human rights and how children have their own set of human rights. Children will understand why we have rules and laws which keep us safe and healthy.

In Relationships, Sex and Health Education (RSHE) we will establish the ground rules for discussions during RSE lessons. We will use our 'Growing Up with Yasmin and Tom' programme to aid our learning about keeping safe.

In Design and Technology, we will analyse Ancient Greek mechanisms and design and make our own.

In Art and Design, we will describe images found on Ancient Greek vases and create our own using Mod Roc.

In Geography, we will understand the importance of natural resources.

In French, we will be learning how to describe our family using engaging and immersive lessons.