

Bug Club



Bug Club Phonics is one of the DfE's approved phonics teaching programmes and aims to help all children in our school learn to read in a fun and accessible way. "Following its own proven progression, the whole school programme matches the National Curriculum and Early Learning Goals. Bug Club Phonics is a comprehensive phonics teaching programme centred around an accessible and inclusive teaching approach. Evidence shows that working together fosters a sense of social inclusion for pupils and boosts the performance of those that may be progressing more slowly."

Our school have invested in Bug Club Independent which is a library of books which correlate with what our children learn during their phonics sessions. It contains 180 fully decodable titles from the Bug Club Phonics programme and over 300 additional fiction and non-fiction print books, comics, and graphic novels alongside an online reading world. These are accessible both at school and at home using your child's individual Bug Club login which you will find in their Reading Record.

At Ryhope Junior Schools, we use the Bug Club materials to plan, assess, and monitor progress to ensure all children are reading at a level that is right for them and making progress.

All adults in school use the same consistent, concise language about sounds and spelling when teaching. Please see our glossary which explains the language used when teaching phonics.

Consistency of time and resources are applied very effectively to support the teaching of daily phonics for these children who require additional support with reading. The discrete teaching of phonics and reading has become a natural and everyday part of every aspect of our curriculum.

Progress in phonics is monitored half termly, including lesson visits, assessment gathering and pupil progress discussions. Progress of all identified pupils is tracked using Bug Club materials.

‘Keep up’ Rather than ‘Catch up’

Pupils are given additional support if required to master their phonics through targeted intervention. Pupils in KS2, who have gaps in the phonics, continue to be supported through timely and effective intervention and decodable readers for older pupils.

Teachers will always keep parents and carers informed if their child is receiving additional support with phonics and discuss with them how they can support their child further at home.

